

Welcome!

We would like to welcome you to Avondale for the 2025-2026 school year. We would also like to extend a special welcome to all those that are new to our school.

All Avondale staff are looking forward to a wonderful year with your children. We are very fortunate to have exceptional teachers, educational assistants, librarian, office staff, and custodial staff, who provide incredible opportunities for our children to feel welcome and excel to the best of their abilities.

As always, if you ever have any questions or concerns, do not hesitate to call, or stop by the office.

Tracey Thiemann
Principal

Contact Information

Administration/Office Team:

Tracey Thiemann, Principal Tracey.Thiemann@gppsd.ab.ca
Gitte Rushton, Vice Principal Gitte.Rushton@gppsd.ab.ca

Tracy.Doerkson, Admin Assistant Tracy.Doerkson@gppsd.ab.ca

Instructional Team:

All Avondale staff can be emailed by using the following format: *firstname.lastname@gppsd.ab.ca* or be contacted via PowerSchool.

Communication/Message:

If you have a message for your child, or would like to reach a teacher by telephone, please contact the office and the office staff will ensure the message is passed on. We encourage you to call as early as possible in the day to ensure sufficient time for messages to be delivered.

Avondale School is Online!

- Facebook: <https://www.facebook.com/AS.GPPSD>
- School Website: www.gppsd.ab.ca/school/avondale
- School Address: 10226-108 Avenue, Grande Prairie, AB T8V 1P5

Bell Schedule



AM Kindergarten

Pre-warning Bell – 8:17
Warning Bell – 8:20
AM Class – 8:25 – 11:10 a.m.

PM Kindergarten

PM Class – 12:25 – 3:10 p.m.

KinderPal

11:10 a.m. – 3:10 p.m.

Grade 1 – 6

Pre-warning Bell – 8:17
Warning Bell – 8:20
Block 1 – 8:25 – 8:55
Block 2 – 8:55 – 9:25
Block 3 – 9:25 – 9:55
Block 4 – 9:55 – 10:25
Block 5 – 10:25 – 10:55
Block 6 – 10:55 – 11:25

Lunch – 11:25 – 11:55
Recess – 11:55 – 12:25

Block 7 – 12:25 – 12:55
Block 8 – 12:55 – 1:25
Block 9 – 1:25 – 1:55

Recess – 1:55 – 2:10

Block 10 – 2:10 – 2:40
Block 11 – 2:40 – 3:10





Avondale School Traffic Management Plan

Your Involvement:

School parking lots can be incredibly busy places during arrival and dismissal times. The high volume of activity can lead to increased traffic, unsafe conditions, and potential injury.

We have developed a traffic plan to help ease traffic congestion and increase safety around our school. As a valued member of our school community, we need your assistance to ensure safer school drop-offs and pickups.

We will be monitoring the pick-up/ drop off zones and communicating these guidelines to all users and ask that you all respect our presence and guidance.

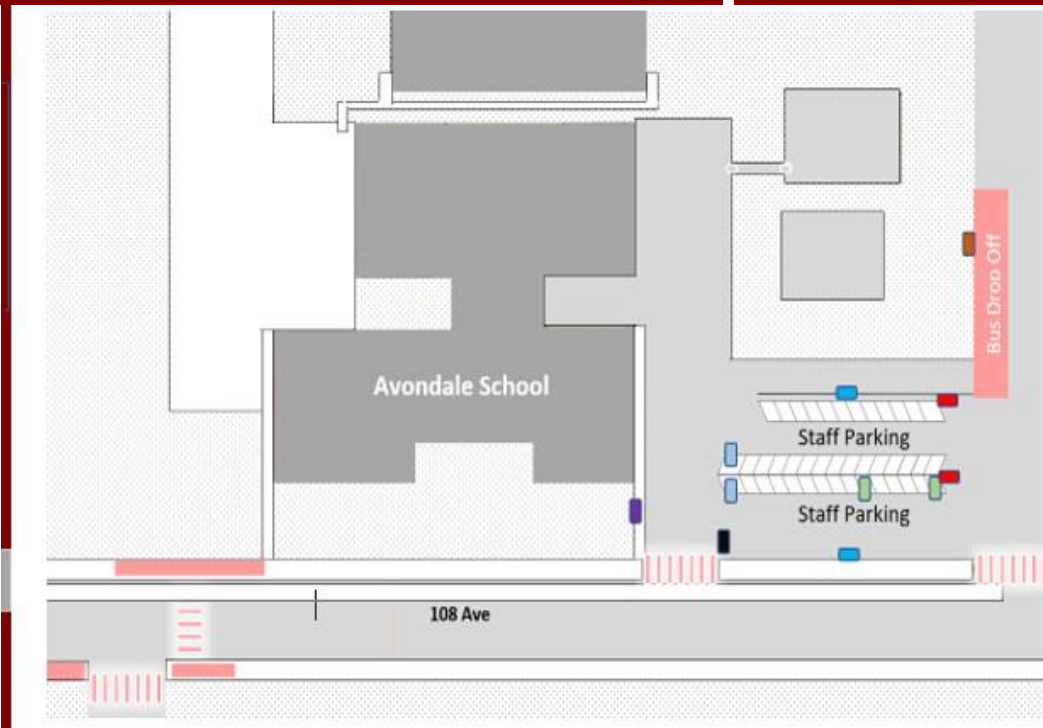
Traffic and Drop Off Safety

Walk to School

- Many students who are not eligible to ride the bus live within walking distance. We encourage you to practice the route with your child making sure to practice using the crosswalks.

Drive Safely

- Always drive slowly and safely in the neighborhood and around the school.
- Drop off your child in designated areas and remind them to use sidewalks and crosswalks to safely get to school.
- Yield to children walking around the school.
- Pay attention. Do not text or use your handheld phones while driving.
- Do not park or block private driveways.
- Know and obey all speed limits.
 - 30 km / hr. in school zones.
 - 10 km / hr on school property



Student Load and Unload Zone

There is no student load / unload zone in the school parking lot. Children can safely be dropped off onto the 108th Avenue sidewalk and walk directly into the school.

Children must only cross the road at designated crosswalks.

Always use turning signals when entering and exiting the curbs for pick-up and drop-off and check blind spots carefully.

The parking lot is for staff, handicapped and visitor parking only and through traffic is not permitted.

Visitor Parking / Staff Parking Area

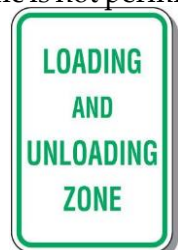
- Visitor Parking should only be used for those visiting inside the school.
- No entry into staff parking areas

Crosswalk / Bus Lane / Safe Driving

- No parking within 5M of crosswalk
- No Parking in the bus lane
 - Always yield to pedestrians
 - Always obey the rules of the road and pull over to the curb on the right.

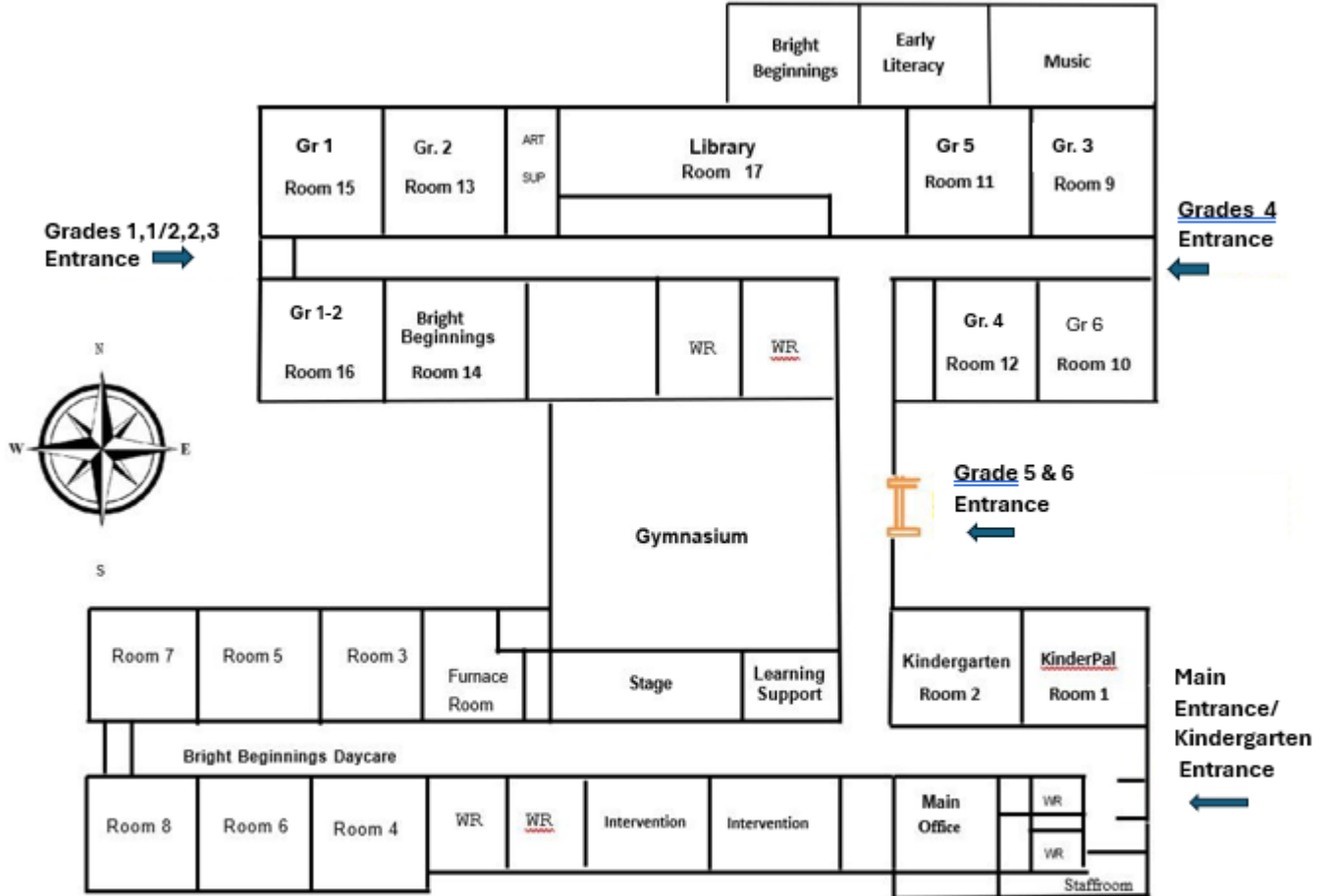
Student Load / Unload Zone

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- Children must only cross the road at designated crosswalks.
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- The parking lot is for staff, handicapped and visitor parking only and through traffic is not permitted.



Student Entry and Exit

All students have an assigned door (see *map*) to use every time they enter and exit the school (it is the same). This helps to ensure the smooth movement of students at the beginning and end of the day. It also helps to ensure that everyone has adequate space to store their outdoor footwear. School staff will be present and visible to help ensure students feel confident and cared for as they make their way to their classrooms. Outside supervision before school begins at 8:05 am and ends at 3:20 pm.



Avondale School Student Entrance Map

General Information

Bikes, Scooters, and Skateboards

Students can bring their bicycles, scooters, and skateboards to school. They must follow all laws pertaining to their use. They are not to be used during the school day. The use of bikes, scooters, and skateboards/longboards etc. is not allowed on school property to ensure the safety of students using this equipment as well as the many pedestrians during arrival and leaving time. It is the law that all cyclists in Alberta under 18 years of age wear helmets. All bikes must be walked while on school property to ensure the safety of all students. All equipment must remain outside at the bike racks as we do not have inside storage available to students. Please ensure that your child has a lock as we do not take responsibility for stolen property.

Please note that students wearing 'wheellie' shoes will need to disengage the wheels or bring alternative footwear for outside recess.

Weather Policy and Air Quality

The school will have indoor recesses when the weather is colder than -25 Celsius with the wind chill. Recess will be inside on days when it is windy and raining heavily. Please dress children appropriately for the weather with items clearly labeled. In the morning if there is inclement weather, the boot rooms will be open at 8:05 for students to wait outdoors.

GPPSD follows the Canadian Air Quality Index (AQHI).

As children and athletes are identified to be part of the 'at-risk' population, the Division will follow the health messages as advised below:

- Any time the AQHI reaches:
 - **Low Risk (1-3)**
 - All normal activities resume
 - **Moderate Risk (4-6)**
 - students can go outside and there is no need to modify the usual activity unless a person is showing symptoms such as coughing and throat irritation.
 - Allow those with health conditions to stay inside
 - **High risk (7-10)**
 - Take action and consider changing activity plans
 - Students can go outside, but reduce or reschedule strenuous activities
- **Extreme risk (>10)** – Avoid physical exertion outside, this includes outdoor recess and outdoor athletic events, all students should remain inside.

School Fees

We may ask throughout the year for payment for certain events or music supplies. Those unable to make payment at that time should contact the school Principal to arrange payment. **We accept payment by cash, cheque, credit or debit. Please make all cheques payable to Avondale School.**

KinderPAL

Monthly \$350.00

Activity Fees

Nitehawk Ski Trip \$50.00 approx.
K-6 Field Trips \$20.00
Recorders \$15.00

Cubbies

All Avondale students have assigned cubbies that are the property of the school. The school has the right to access student cubbies at any time. The student is responsible for the tidiness of the cubby to which the student has been assigned.

Footwear and Outerwear

Outdoor shoes are to be removed at school boot rooms. All students should have a pair of clean, labeled indoor shoes they can change into when they arrive at school. Street shoes or running shoes which have been worn outside will not be allowed for gym activities. Shoes that mark the hallways should not be worn to school. Students who rollerblade or wear 'wheeler shoes to school should remove them in the boot room when they arrive.

Please ensure students arrive with appropriate and necessary outwear for their time outside during recess.

If you need assistance in providing shoes and outwear for your child, please let your classroom teacher know or call the office and we would be glad to assist you.

Personal Items

It is important that parents make sure their child's clothing, and all other personal belongings are clearly marked in some way, making it possible to locate them if they are lost or misplaced. Parents are asked to ensure that students leave valuable items (i.e. electronics, jewelry, toys) at home. The school, the school board, and its insurer are not responsible for valuables lost, stolen, or damaged while on school property. Lost and found bins are located in three areas around the school - parents are encouraged to check this regularly. Items in the lost and found bin will be donated/emptied three times a year.

Lunch and Catering Services

It is important for students to remember to bring their lunch and water bottle each day. If a student forgets their lunch, families may contact the office to work out a solution. Please remember:

- Microwaves will not be available for student use.
Ordering from Citrus Catering– All orders must be received before 8:30 a.m. on the day you want the order; unless preordered. To make an online order :
<https://www.citruscatering.ca/index.php/order-form/avondale>
- If your family is in need, we have a Division Nutrition Program that offers students lunch - no questions asked.

School Communication and Support

School and classroom newsletters are distributed once a month. As social media is our main method of communication, parents are encouraged to visit it regularly. Please like our Facebook page:

<https://www.facebook.com/AS.GPPSD> or our website, www.gppsd.ab.ca/school/avondale.

Our staff is committed to supporting responsible environments that build relationships, improve teaching and learning,

and support each other to open honest and ethical decisions. We are your partners in education. If issues arise or you have a concern related to your child, we encourage you to follow the steps.

Step 1: Communicate with your child's teacher

- Schedule an appointment to meet to speak, so you can have interrupted time with the teacher. The classroom teacher will likely have the most useful information about the issue/concern.
- Follow up on solutions discussed.

Step 2: Talk to an Administrator at your school.

- If your concern has not been addressed after speaking to your child's teacher, make an appointment to talk to a school administrator. You will be asked if you have previously spoken to the teacher directly.
- A meeting may be set up to address your concern as the administrator's goal is the success of your child.

Most concerns that occur during the course of the year will be successfully addressed at the classroom and school level. For those that may be more complex, our division staff are available to assist and help ensure that every child succeeds.

Communication / Messages

We ask that parents do not phone directly to classrooms or students during the school day to reduce disruptions during learning. Calls will not be transferred into the classroom during instructional time. Rather, we ask if you have a message for your child, or would like to reach a teacher by telephone, please contact the office and the Administrative Assistant will make sure the message is passed on. We encourage you to call as early as possible in the day to ensure sufficient time for messages to be delivered.

School Volunteers

We welcome our classroom volunteers. Parents/Guardians interested in volunteering should review AP 490 <https://www.gppsd.ab.ca/download/435321> found on our Division Website. Volunteers who work with students will be required to obtain a criminal record check.

Telephone Use

A telephone will be provided for brief, local student calls before, during breaks and after school. Students must ask permission to use school phones. Parents wishing to contact students should call the school line at 780-532-3230. Students are not allowed to take phone calls or receive texts on a personal device during the school day.

Surveillance Cameras

Please be aware that to better serve the students and community of Grande Prairie, Avondale School has surveillance cameras outside of the building and in the hallways of the school.

Animals on School Grounds

Bylaw Officers are responsible for enforcing Bylaw C-1226. C-1226 states that "The owner of a dog shall ensure the dog does not enter or remain in or on any area where dogs are prohibited by posted signs, or within five (5) meters of a playground, athletic field or school ground."

Assessment Policies and Reporting

Students are assessed on a regular and continuing basis throughout the school year. Assessment is and summative is

based on the Alberta curriculum objectives for each course and takes many forms, including formal testing and informal observation of the student.

There are three reporting periods during the school year and two Parent-Teacher Interviews, giving parents and teachers an opportunity to discuss the student's progress. These interviews do not preclude parents or teachers from communicating at any time. If there are concerns about the child's progress, prompt attention to the matter is encouraged.

Homework/Missed Assignments

Students are expected to complete all work assigned by their teacher and will have adequate opportunity to work on assignments during class time. Work that is not completed during class time must be completed by the deadline set by the teacher (homework)

Parents who have concerns about the type or amount of homework should contact the teacher by phone or by email.

Parents can assist their children by ensuring students have adequate facilities and time for home study. Assignments are designed to assist with achieving curricular outcomes, so all assignments must be completed.

Students are responsible, along with teachers, to ensure that any assignments or tests given while a student is absent are completed on the student's return. When a student arrives back from an absence the student should arrange with their teachers to complete missed work.

Students are responsible for attending school and class with all of the necessary supplies and equipment to accomplish the tasks assigned to them. This includes having two pairs of footwear (one for outside and one for inside).

Field Trips

Various out-of-class experiences may be planned for the students throughout the year as a supplement to the school program. Parents will be notified in advance of all field trips requiring public transportation prior to their occurrence. As with any other volunteering opportunities in the school, parents who are supervising these trips will be required to have criminal record checks completed. Parents who are volunteering to accompany classes on field trips may not take younger siblings along due to liability issues.

Library Books, Classroom Books, Learning Materials

Students are responsible for any books they may use. If a textbook or library book is lost or damaged, parents will be billed for the cost of repair or replacement.

School Attendance

Regular attendance at school is critical to student success. Students should be in attendance at school unless prevented from doing so by illness, bereavement, or other exceptional circumstances. Students who are unable to attend school are excused in a timely and appropriate manner by their parent or guardian. Excused absences will be in accordance with those outlined in Section 7(4) of the Education Act and Section 11 of the Alberta Human Rights Act of Alberta (2000). Every effort should be made by the parents/guardians to inform the school on or before the day of absence. Regular attendance is expected.

Regular attendance: Regular attendance is defined as attending school every day that the school is in operation unless the absence is considered an excused absence.

Absenteeism: A pattern of excused or unexcused absences where there is an impact on students learning progress and achievement. Absenteeism occurs when a student is routinely excused from school by a parent or guardian on a frequency enough to have a detrimental effect on a child's success at school.

The following procedure will be used when responding to a pattern of absenteeism

- If student are exhibiting a concerning level of reported absences, intermittent or consecutive, in a month, the classroom teacher will contact parents to inquire about attendance and provide support if needed.
- If student continues to be frequently absent, the Administration will contact the parent/guardian
- If attendance has not improved, the Administration will send a letter to the parent/guardian listing the dates of the absences summarizing the impact of those absences on student progress and requesting a meeting with the parent to develop a student support plan which could include the use of a division resources including counseling, school community teams, or family outreach workers.
- If attendance fails to improve despite these efforts, the parent/guardian may be referred to the Division Attendance Office.

Reporting a student absence can be done in three ways:

1. School Messenger App on your smartphone or tablet
2. Website, visit <https://go.schoolmessenger.ca/#/account/login> online.
3. Phone, call our school and press 2 or use our school division's toll-free line at 1-833-525-9071.

It is the parent's/guardian's responsibility to contact the school prior to or on the day of an absence. Students arriving at school at 8:25 a.m. are considered late and must sign into the office as they are expected in the classroom at 8:25 a.m., when instruction begins.

Student Lates

It is important for students to arrive at school on time so that they don't disrupt and miss important instructional time. If students arrive after 8:25 or return from appointments, they must sign in at the office and be excused by a parent/guardian.

Signing Out Policy

Students leaving the school for any reason during school hours must sign out at the office. The office needs permission from a parent/guardian prior to releasing the student. Please contact the office to determine procedures if you have questions.

Student Illness

Please keep your child at home and notify the office if your child has: diarrhea, vomiting, high fever, unusual rash, discharge from eyes or ears, lice or showing symptoms of any contagious disease. If you are unsure, feel free to call Alberta Health Services at 1-866-408-5465 or visit them on the web at www.albertahealthservices.ca for additional information.

Emergency Contact

There are times, in the event of illness or injury, that it is important to ensure that parent/guardian can be contacted in a timely manner. Please ensure that current home, cell, and business phone numbers, email addresses, and emergency contacts are up to date. The school should also be informed of any special health conditions that may affect student behavior or performance. You may also fill out the "Change of Information" form within the Parent Portal. (Be sure to click "Submit" at the end of the form). Please update your emergency contact information, so that if you are not available or out of service, there is a trusted contact that can assist us in case of emergency.

Behaviour Supports

Classroom Discipline

Each classroom teacher will outline their expectations regarding students at the start of the school year and will communicate them in writing to students and their parents by the end of September. These expectations will be consistent with Avondale school policy which follows the School Act of Alberta.

Avondale School Discipline

Avondale School is committed to providing a welcoming, caring, respectful and safe inclusive learning environment that respects diversity and fosters a sense of belonging, wherein students feel physically, psychologically, socially and culturally secure.

Positive Behavioural Supports is a school-wide collaborative effort to design and implement strategies, practices and interventions for teaching, coaching and reinforcing skills required for academic and social success at school. A responsive approach is built on the premise that when universal support is provided consistently for all students, the majority of students will thrive. **The Dragon Code** is a tool that we use as a school to promote positive behaviour in our school and provides consistent language of expectations with our students.

An outline of all GPPSD administrative procedures can be found on our external website at <https://www.gppsd.ab.ca/Division/Pages/Administrative-Procedures.aspx>

Acceptable Behaviour: Acceptable behavior is behavior that is conducive to a safe and caring learning environment that fosters academic, social, and emotional development among individuals and groups.

Students demonstrate acceptable behavior when they:

- attend school regularly and punctually,
- are ready to learn and actively engage in and diligently pursue the student's education,
- ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging, respect the rights of others in the school,
- refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- comply with the rules of the school and the policies of the board,
- co-operate with everyone authorized by the board to provide education programs and other services,
- be accountable to the student's teachers and other school staff for the student's conduct, and
- positively contribute to the student's school and community

Consequences for not following the School Act will be dealt with according to individual circumstances and may include:

- Student behaviour will be monitored and tracked at the classroom and school level
- Contact will be made with parents/guardian
- Every effort will be made to work with the student to positively shape student behaviour. This includes the development and regular review of a behaviour plan when warranted
- Parents, teachers, administration, and students (when appropriate) will meet to discuss concerns and to sign the behaviour plan. Suspension and expulsion may be an eventual consequence for not complying with the School Act.

It is important to note the Education Act, 2021 extends the responsibility of the school to deal with matters that impact students and learning beyond the physical boundaries of the school. Under the Act, schools have the authority to investigate and ultimately discipline students for unacceptable behaviours and activities that have an impact on the school setting. An example of this is off-site bullying activities.

Hands-Off Policy

To protect and respect the safety and dignity of students, Avondale School maintains a "HANDS-OFF" policy for all

students at all times during the school day. The “**HANDS-OFF**” policy also refers to touching or taking other people's property. This policy applies to any type of negative physical interactions between students (i.e. slapping, punching, kicking, pushing, tripping, excessive hugging, play fighting etc.) These expectations are clearly explained to the students at the beginning of the school year and thereafter are consistently monitored, and consequences will apply when necessary.

Bullying, Cyber Bullying, Harassment

Welcoming, caring, respectful, and safe learning environments support the necessary conditions for everyone's success.

Bullying is not a normal part of life or growing up and can have a life-long negative impact on a student's emotional and physical well-being. Bullying or discrimination and harassment are not a normal part of a child's school experience and should never be marginalized as experiences that “will make a child ‘stronger’” or better prepared for adult life. The school is committed to welcoming, caring, respectful, and safe learning environments that respect diversity and promote acceptance of differences.

At Avondale, our actions are guided by the following definitions of bullying and harassment:

Bullying: A conscious, willful, deliberate, repeated and hostile activity marked by an imbalance of power, intent to harm and/or threat of aggression. It can occur within a peer group or between groups. Conflict (such as arguments and disagreements) can lead to bullying but in and of themselves they are not bullying until one party persists in repeated aggressive behavior to intentionally hurt another person, physically or mentally.

What is not bullying?

In order to be considered ‘bullying’, an action has to be **willful, repeated**, and meet the criteria established above. In the absence of the criteria above, instances may more appropriately be recognized as inappropriate behaviours and dealt with in accordance to classroom, school, and school discipline practices.

Cyberbullying

The use of cell phones, smart phones, and internet tools such as social networks (snapchat, Facebook, Instagram, Tik Tok) provide individuals with a false sense of anonymity because it does not require the courage of standing face to face with the person you are attacking. Bullying is bullying regardless of the forum you use to belittle, attack, or hurt another individual.

Discrimination and Harassment: Discrimination and harassment occur when a person is subjected to unwelcome verbal or physical conduct because of race, religious beliefs, colour, gender, gender identity, gender expression, physical or mental disability, age, ancestry, marital status, socio-economic status, source of income, family status or sexual orientation. Alberta Human Rights law prohibits discrimination and harassment based on these grounds. See Page 12 of 16 GPPSD Student Code of Conduct

Dealing with Bullying and Harassment

Teachers and Administration frequently deal with incidents of conflict and disagreement. Where the conflicts are determined to be bullying and/or harassment, electronic or otherwise, they will be dealt with on an individual basis as informed by our Division Administrative Procedures and GPPSD Code of Conduct,

Language

There is an expected standard of acceptable language (verbal, written, or gestured). Inappropriate or profane language is not acceptable and repeated instances of misuse will be dealt with in a disciplinary manner.

Bus

First Student provides transportation for field trips and transportation to and from school. The First Student Bus is an extension of Avondale School. Students riding the bus are to abide by the same Code of Conduct as when they are at school. Concerns for safety and behavior on the bus will be directed to the Administration of the school. The use of a School Bus is a privilege, not a right; therefore, students must ensure that they are following all school rules while on the bus. Possible consequences of not following bus expectations include loss of the privilege of riding the bus. Students are to be respectful, polite and follow all instructions given by supervisors or the bus driver.

Smoking or use of e-cigarettes/Vaporizers

Consistent with the law, all GPPSD schools are smoke and tobacco-free. The use of tobacco products is prohibited on school property. This includes cigarettes and cigars and extends to the use of chewing tobacco and e-cigarettes as well as other vaporizing methods used to consume tobacco or use nicotine. School property extends to areas within visible sight lines of the school and includes parking lots. Students who smoke or use tobacco products, including e-cigarettes and vaporizers inside the school will be subject to suspension.

Appropriate Use of Technology

Avondale School embraces technology. It is a privilege, and with this privilege comes responsibilities. If out-of-school behavior, online or offline, impacts how students behave/interact at school, then the out-of-school behavior can be considered to impact the school environment under the Education Act. There have been instances where disciplinary actions have been taken as a result. From an educational standpoint, technology offers several advantages for student learning, but we need to exercise caution, and we need students to be responsible with its usage.

Personal Electronic Devices

Personal mobile devices, tablets and smartwatches are not to be used by students during school hours. If parents determine that their child needs a device when going to and from school, the device must be kept in the student's cubby or backpack during the school day, and not be taken out for any reason. Phones must be stowed and are not to be used before or after school while on school property. Parents wanting to contact their child during school hours should call the main office. The school is not responsible for lost, broken or stolen devices.

Internet Use

Students today must understand and practice proper and ethical use of the Internet. Before being allowed to access the Internet, students will be educated concerning school and Division policies pertaining to its use. Access to network services will be given to students who agree to act in a considerate and responsible manner and whose parents/guardians have signed the Network Resources "Acceptable Use Protocol" form. The school will ensure that procedures are in place to control student access to offensive materials. However, it is the user's responsibility not to initiate access to controversial, inappropriate or offensive materials and to leave locations of undesirable material immediately. In addition, children and students may not access social media or school networks or on school devices.

Extra-curricular Teams and Clubs

All students are encouraged to participate in the many extra activities that will be available at Avondale School. Clubs and teams will be announced to the students at the school throughout the year and will include sports teams and a variety of special interest activities and clubs. The offering of these will be based on the teacher and student's interest and expertise available. It is the responsibility of all students to ensure that they have fulfilled all of their academic responsibilities as a first priority. **As a prerequisite, students are expected to consistently uphold the Code of Conduct and demonstrate the behaviours outlined in the Dragon Code. Students who do not meet classroom expectations or whose conduct does not align with these standards may have their extracurricular opportunities withdrawn.**

Expectations for student behaviour at extracurricular events are the same as standards of behaviour expected during the school day. Those students who do not comply with this expectation will be dealt with in the same manner as they would be during school hours. This applies to events hosted at the school as well as road trips/field trips sponsored by Avondale. It is expected that our students will respect the policies of other schools while attending events at which our teams are competing.

Supervision for siblings not participating in the extra-curricular event is not provided.

Student Transportation and Personal Belongings

Personal Belongings

The school, the School Board and its insurers take no responsibility for valuables lost, stolen or damaged while on school property. If students have a large sum of money on their person, they should deposit it at the school office until the end of the day. Teachers will not accept money or other valuables for safekeeping.

Student Transportation

Students who ride **skateboards** or **scooters** to school must carry them once they reach school property. **Bikes** should be locked up in the bike racks using a quality lock during school hours. They cannot be ridden on school grounds at recess or at lunchtime. In addition, as per the City Bylaws – all students riding a bicycle must wear a helmet.

Students who **rollerblade** or wear 'wheelie shoes' to school should remove them in the boot room when they arrive.

Student Dress

Different forms of dress are appropriate in different situations. Student choice of dress, and how others speak to students about their dress, should contribute to welcoming, caring, respectful and safe environments.

- When students are choosing clothing and jewelry for school, they should remember that they must dress in a way that is suitable for the learning activities during the day.
- Clothing should cover the body appropriately. See [Administrative Procedures 350.1](#) for more information.
- Clothing representing or promoting crude sayings, obscene or offensive pictures, vulgar language, which advocate illegal activities, depict violence, weapons, drugs, alcohol or sexually implications in nature, may not be worn.
- Clothing must not obscure the face, including hoodies pulled over the student's head.

Students wearing clothing that does not meet the expectations outlined above will be addressed discreetly by a school staff member in a way that will have the least impact on student learning and well-being. Students may be asked to make different clothing choices for school days in the future or may be asked to change depending on the circumstances. As a general consider the following guideline: *if in doubt, rule it out.*

All students are required to have the following clothing:

- For safety and hygiene, suitable clothing and shoes are necessary for Physical Education. Students must have a change of non-marking indoor shoes.
- Appropriate outdoor wear for wet and cold temperatures

Administration of Medication

Staff members may not administer medication of any kind to students unless the parent has completed the appropriate forms at the school office. This includes all prescription and non-prescription drugs.

Prescription medication must be accompanied by written instructions from a physician. For more information, please consult Administrative Procedure 316 - <https://www.gppsd.ab.ca/download/435308>. **Parents/guardians should ensure the school is aware if their child has any allergies or medical needs.**

Scent free

Avondale is a scent-sensitive building. Body sprays, perfumes, and other heavily scented hygiene items cause considerable discomfort to others. Strongly scented items and sprays will not be permitted in the school.

Nut Sensitive

Avondale is not an allergen-free school. We will work with families and affected students to establish measures to ensure a safe environment for students with allergies, based on individual needs.

